



Dip TESOL v DELTA

THE TEACHING COMPONENT

How do the assessed lessons work?

<p>TRINITY COLLEGE LONDON</p> <p>Dip TESOL Unit 4</p>	<p> Cambridge Assessment English</p> <p>Delta Module 2</p>
<p>5 hours.</p>	<p>4 hours.</p>
<p>4 x internally assessed. 1 x externally assessed.</p>	<p>3 x internally assessed. 1 x externally assessed.</p>
<p><input checked="" type="checkbox"/> Pre-lesson discussion with observer.</p>	<p><input type="checkbox"/> No pre-lesson discussion.</p>
<p><input checked="" type="checkbox"/> Post-lesson oral evaluation with observer.</p>	<p><input type="checkbox"/> Written reflection only.</p>
<p><input type="checkbox"/> No background essay requirement.</p>	<p><input checked="" type="checkbox"/> 2500 words background essay required for each lesson.</p>
<p><input checked="" type="checkbox"/> Must have a balanced portfolio of systems & skills-related lessons.</p>	<p><input checked="" type="checkbox"/> 2 x systems lessons, 1 x receptive skill lesson, 1 x productive skill lesson.</p>
<p><input checked="" type="checkbox"/> May have a lesson on reading & another lesson on listening.</p>	<p><input type="checkbox"/> Must choose between reading <u>or</u> listening.</p>
<p><input checked="" type="checkbox"/> May have a lesson on speaking and another lesson on writing.</p>	<p><input type="checkbox"/> Must choose between speaking <u>or</u> writing.</p>
<p><input checked="" type="checkbox"/> May revisit a lesson focus - e.g. grammar development as a main objective in more than 1 lesson.</p>	<p><input type="checkbox"/> No opportunity to revisit a skills or systems area.</p>
<p><input checked="" type="checkbox"/> May cover <u>all 4 systems</u> in the 5 assessed lessons. May cover <u>all 4 skills</u> in the 5 assessed lessons.</p>	<p><input type="checkbox"/> May <u>only</u> teach lessons on <u>2 out of the 4 language systems</u>: grammar, lexis, discourse & phonology. & <u>2 of the 4 skills</u> (see above).</p>
<p>All lessons must have an integrated phonological point.</p>	<p>Lessons need not integrate phonology. However, candidates will likely focus on salient phonological features of language items. May choose to specialise & teach <u>one</u> lesson dedicated completely to phonology.</p>